

SIMON FRASER UNIVERSITY
EDUCATION 464-4 (E1.00)
EARLY CHILDHOOD EDUCATION
(Cat. #56134)

Summer Intersession 1994
(May 2 - June 10)
Monday & Wednesday, 17:30-21:20
Location: Harbour Centre 1505

Instructor: Kau'i Keliipio
Phone: 291-4432

PREREQUISITE: 60 hours of credit

COURSE DESCRIPTION

Although Early Childhood Education is available to all students with 60 hours of credit, it is a course for educators and others working with young children in educational environment. Role play, group discussion, readings, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in an early childhood setting, and activities and programs which will promote positive educational environments for young children.

OBJECTIVES

1. To develop an understanding of the historical and philosophical underpinnings to the theory and practice of ECE.
2. To examine current issues related to Early Childhood Education.
3. To examine current research related to Early Childhood Education.
4. To develop child observation skills and strategies.

GRADING

Final grades will be based on a variety of sources that may include some or all of the following:

Attendance	10%
In-class presentations and take home assignments.....	20%
Field assignment.....	10%
Research paper	30%
Child observation assignment.....	30%

REQUIRED TEXTS

Ministry of Education. Primary Program Foundation Document.

Annual Editions: Early Childhood Education 93/94. The Dushkin Publishing Group.
K. Paciorek & J. Munro (Eds.)

Morrison, G. Early Childhood Education Today. MacMillan Publishing.

EDUCATION 464-4 EARLY CHILDHOOD EDUCATION

This course is intended as a basic theoretical introduction to the education of young children in preschool, daycare, and public school settings. Major areas of focus will include:

1. Historical and philosophical issues in ECE.
2. The psychological foundations of a variety of ECE instructional practices, from teacher-directed lessons to instructionally designed play environments.
3. Applications of selected theories relevant to instructional planning at the preschool and primary levels.

PREREQUISITE: 60 credit hours.

REQUIRED TEXTS:

Dewey, John. *Experience and Education*. Collier, 1963.

Ministry of Education, B.C. *Primary Program* Foundation Document CG 0279

- In addition, there will be a number of assigned readings from the Education 464 Study Guide.

COURSE REQUIREMENTS:

Four Assignments:

Assignment 1 & 2 - 15 marks each.

Assignment 3 - 30 marks.

Assignment 4 - 40 marks.